



CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)
Nationally Accredited (III Cycle) with “A” Grade by NAAC
Annamalai Nagar, Tiruchirappalli -18

Feedback Analysis Report Submitted to Appropriate Bodies

Cauvery College for Women (Autonomous) analyses the quality metrics to be measured by initiating the feedback through IQAC from various stakeholders. A report on feedback for curriculum is collected from various stakeholders such as Students, Faculty, Employer, Alumnae, Academic Peer and Parents based on different parameters.

2021- 2022

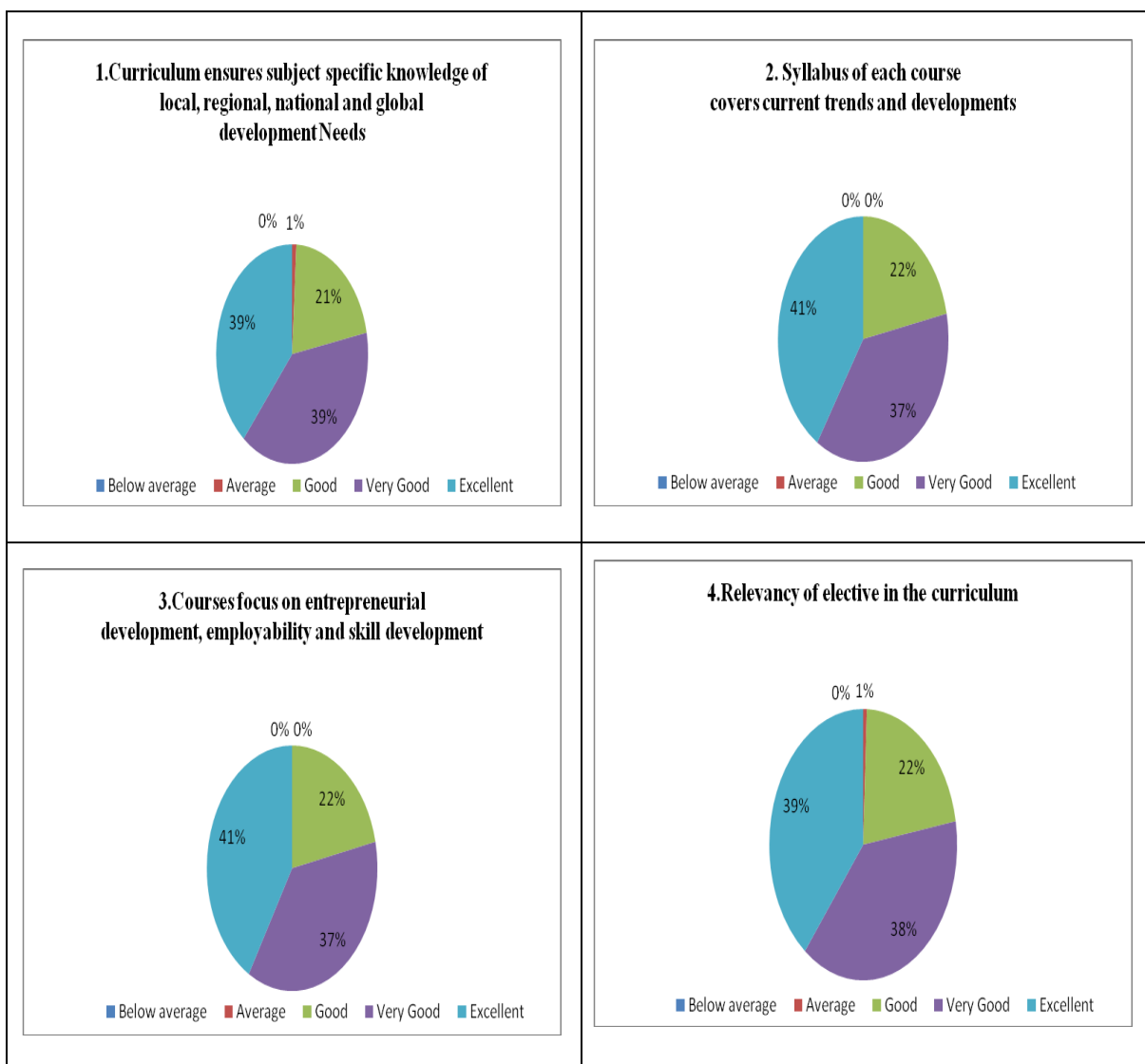
Submission of Feedback Analysis Report to Appropriate Bodies	
Analysis report	CLICK HERE
Governing Body	CLICK HERE
Board of Studies	CLICK HERE

Stake Holders Feedback Analysis

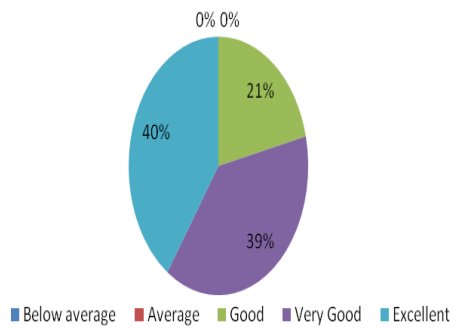
Stake Holders Feedback Analysis	
Student Feedback Analysis	CLICK HERE
Faculty Feedback Analysis	CLICK HERE
Employer Feedback Analysis	CLICK HERE
Alumnae Feedback Analysis	CLICK HERE
Academic Peer Feedback Analysis	CLICK HERE
Parents Feedback Analysis	CLICK HERE

Students Feedback Analysis 2021-2022

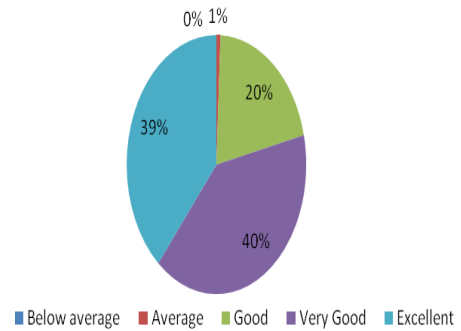
The various inputs given to students are current trends, focus on employability and entrepreneurial skills to meet the local, regional, national and global needs and relevancy of electives in curriculum. The total number of students respondents were 1111.



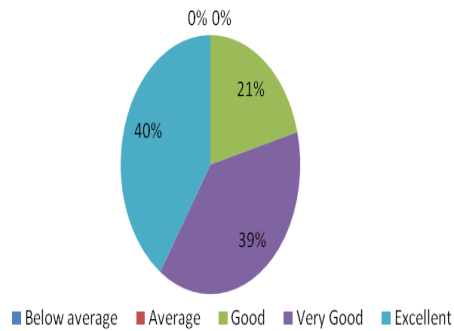
5. Curriculum incorporates professional ethics and human values



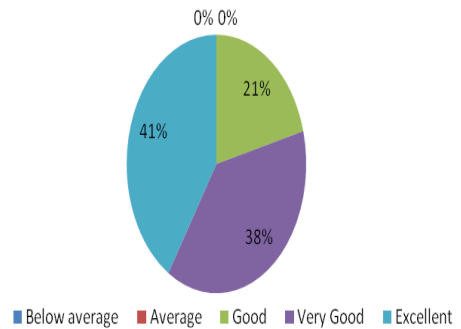
6. Curriculum emphasises on social and environmental awareness



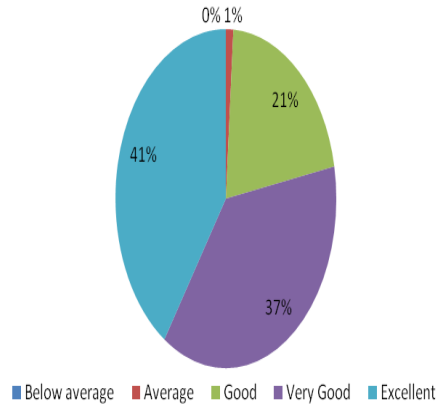
7. Value added courses develops life skills and transferrable skills



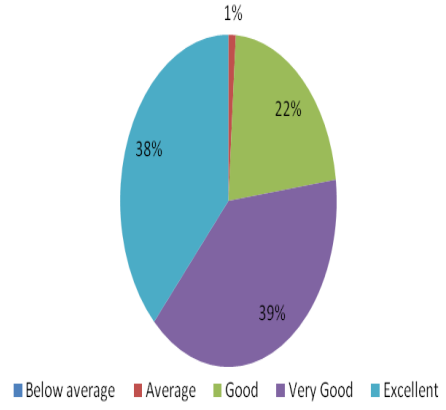
8. Curriculum of the course activities related to academic and industrial needs



9. Curriculum provides Opportunities to internships/field visits/ field Project



10. Curriculum develops required competencies and fulfils course outcomes.



Student Feedback Analysis Report

2021-2022

- 39% of student respondents found that the curriculum ensures subject-specific knowledge of local, regional, national, and global development needs to be good.
- 41% of students rated the syllabus of each course as excellent for covering current trends and developments, as well as focusing on entrepreneurial development, employability, and skill development.
- 39% of students found the relevancy of electives in the curriculum to be excellent.
- 40% of student respondents rated the incorporation of professional ethics and human values in the curriculum as excellent.
- About 39% of respondents rated the curriculum's emphasis on social and environmental awareness as very good.
- 40% expressed high satisfaction with the value-added courses.
- 41% of student respondents stated that the curriculum fulfils academic and industrial needs very well.
- 41% of respondents rated the opportunities for internships, field visits, and projects in the curriculum as excellent.
- Most student respondents rated the curriculum as very good for developing the required competencies and fulfilling course outcomes.



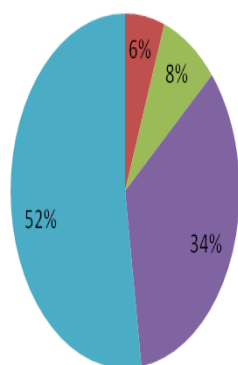
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Faculty Feedback Analysis

2021-2022

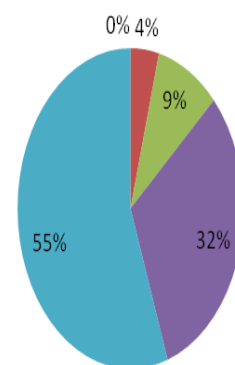
The various inputs are given by faculty were utilized to measure following quality metrics such as human values and ethics as current trends, focus on employability and entrepreneur skills, to meet the local, regional, national and global needs, relevancy of electives in curriculum, provides opportunities to internships and so on. The total number of faculty respondents were 197.

1. Curriculum meets local, national, regional, and global developmental needs reflected in PO, PSO and CO of the programme.



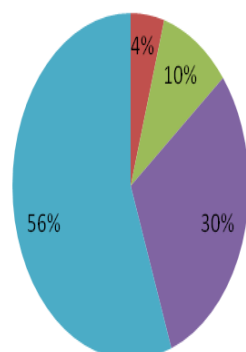
■ Below average ■ Average ■ Good ■ Very Good ■ Excellent

2. Revision of syllabus on the courses



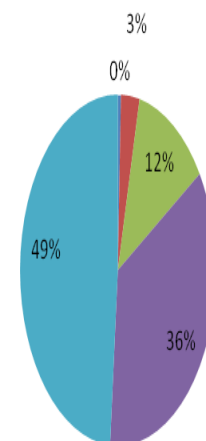
■ Below average ■ Average ■ Good ■ Very Good ■ Excellent

3. Academic flexibility of the Curriculum on Non-Major Elective (NME), Major Based Elective (MBE), Skill Based Elective (SBE)



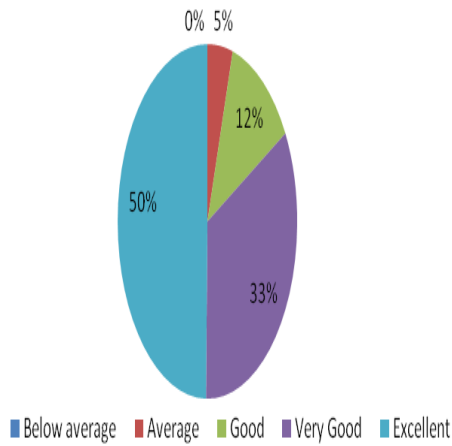
■ Below average ■ Average ■ Good ■ Very Good ■ Excellent

4. Courses focus on professional skills and fulfils industry needs

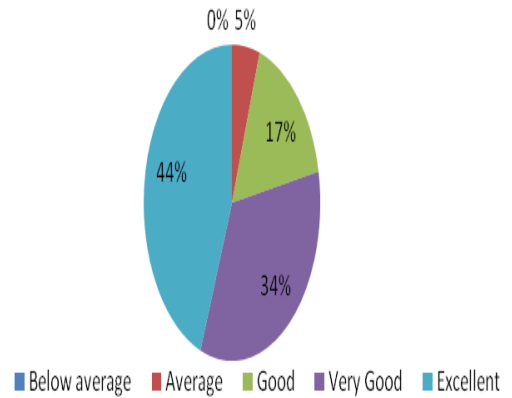


■ Below average ■ Average ■ Good ■ Very Good ■ Excellent

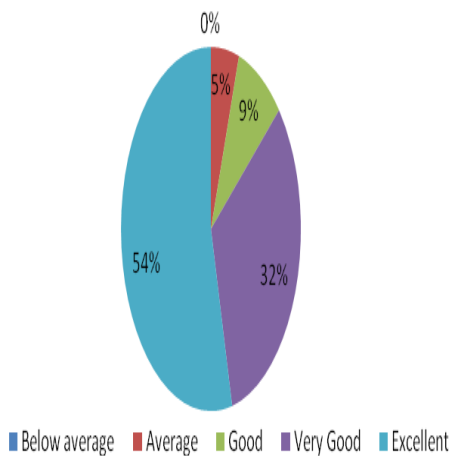
5. Effectiveness of the course content in placements/entrepreneurship development



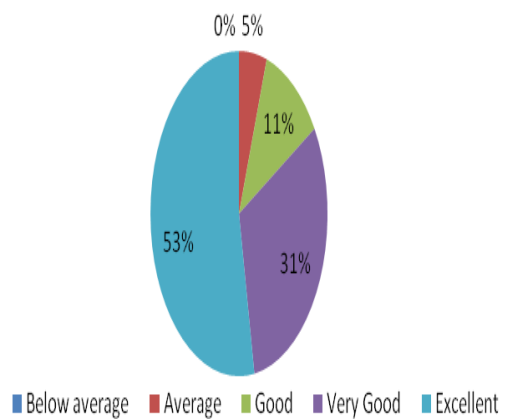
6. MOU related activities meet the requirements of employability/ entrepreneurship/ skill development



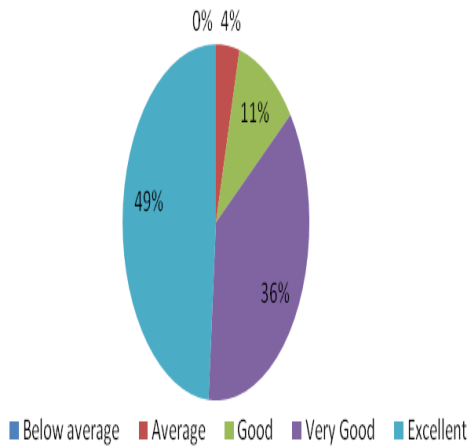
7. The curriculum contains a wide range of courses under elective and choice-based credit system



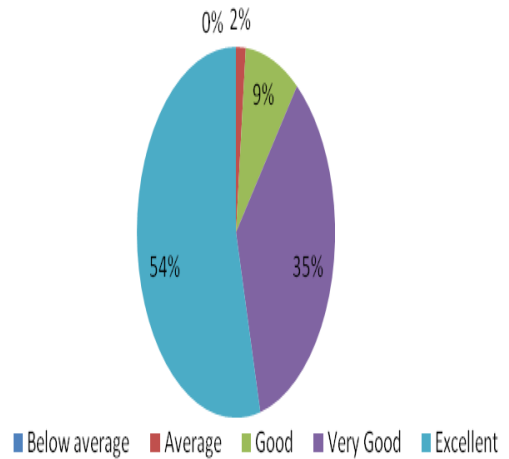
8. Intrinsic focus of the curriculum on inculcating gender, human values and professional ethics.



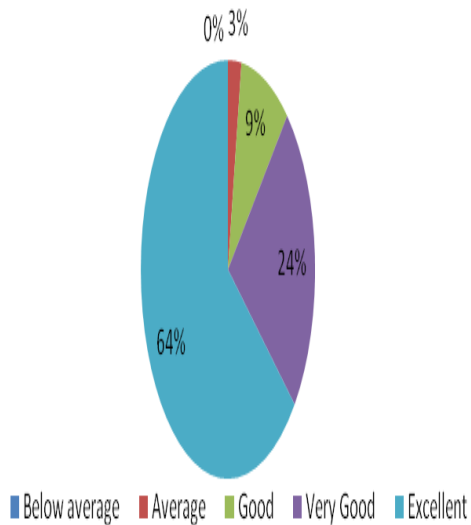
9. Curriculum sensitizes on environmental consciousness and fulfils societal requirements



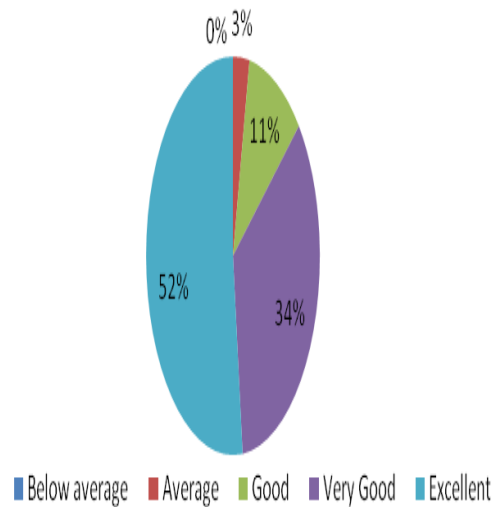
10. Curriculum meets the needs of slow and advanced learners.



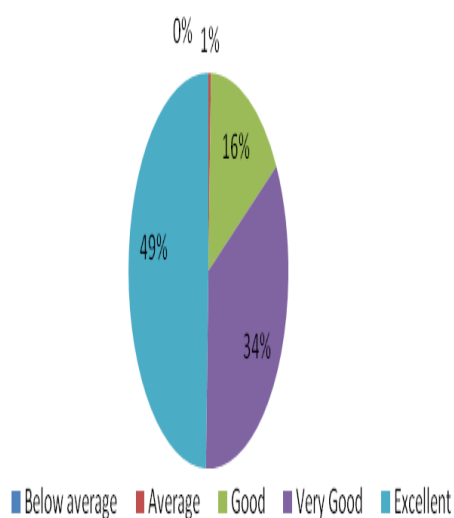
11. Value added courses focuses on transferrable and life skills education.



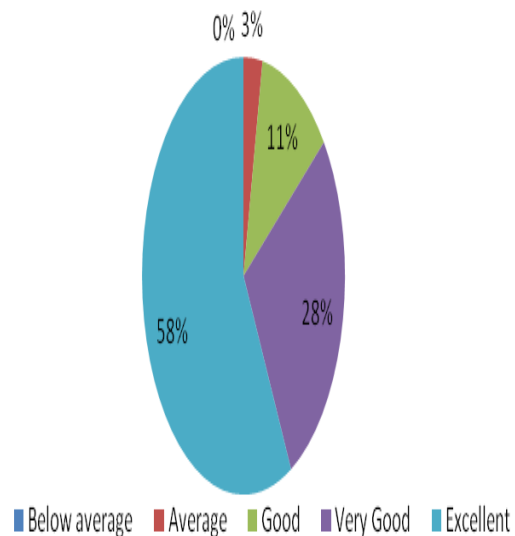
12. Courses focus on Internships / Field Project/ Project work are relevant to the development of various skills



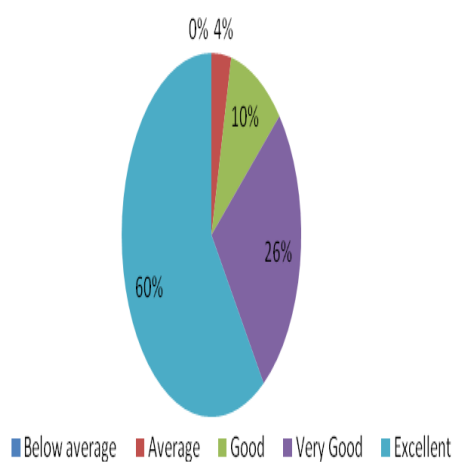
13. Course Content has enough scope for development of analytical, logical, technical and creative skills to the students



14. The courses have adequate practical components for skill development



15. Periodical revision of the curriculum based on the suggestions from Stakeholders



Faculty Feedback Analysis Report 2021-2022

- 52% of the faculty rated the curriculum as excellent in meeting local, national, regional, and global developmental needs, as reflected in the Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO) of the program.
- 55% of respondents opined that the syllabus of each course covers current trends and developments as excellent.
- 56% rated the academic flexibility of the curriculum in NME, MBE, and SBE as excellent.
- 49% found that the courses focus on professional skills and fulfil industry needs.
- Nearly half of the faculty respondents stated that the effectiveness of the course content in placements and entrepreneurship development is excellent.
- 44% rated the MOU-related activities as excellent for meeting the requirements of employability and skill development.
- 53% expressed high satisfaction with the curriculum, which contains a wide range of electives and choice-based credit systems, focusing on inculcating gender awareness, human values, and professional ethics.
- Half of the faculty respondents rated the curriculum as excellent for its focus on environmental consciousness and fulfilment of societal requirements.
- 54% of respondents opined that the curriculum meets the needs of both slow and advanced learners.
- 64% rated the value-added courses that focus on transferable and life skills education as excellent.
- 52% of faculty respondents opined that the curriculum provides excellent opportunities for internships, field visits, and projects.
- 49% of respondents mentioned that the course offers sufficient scope for the development of analytical, logical, technical, and creative skills in students.
- Around 58% of faculty respondents opined that the courses have adequate practical components for skill development and undergo periodic revision based on suggestions from stakeholders.
- 60% expressed an excellent opinion regarding the periodic revision of the curriculum based on stakeholder suggestions.



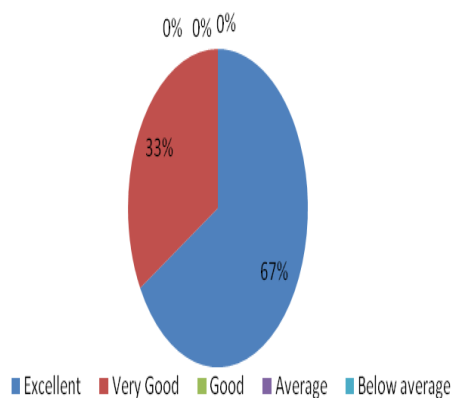
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Employer Feedback Analysis

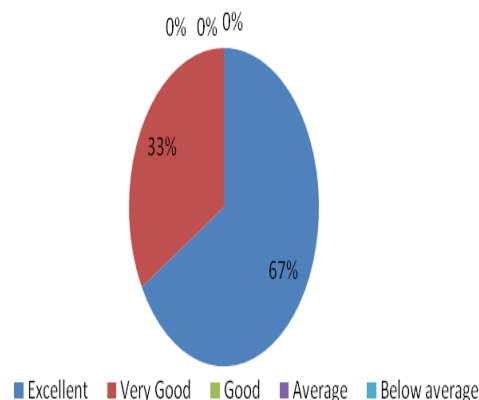
2021-2022

The Employer feedback was collected from two respondents. Their feedback was used to study the following inputs such as relevant and meet the requirements of industry, technical knowledge for employability, the trained the graduates with latest developments in technology, team building and interpersonal skills and various skills in development and so on.

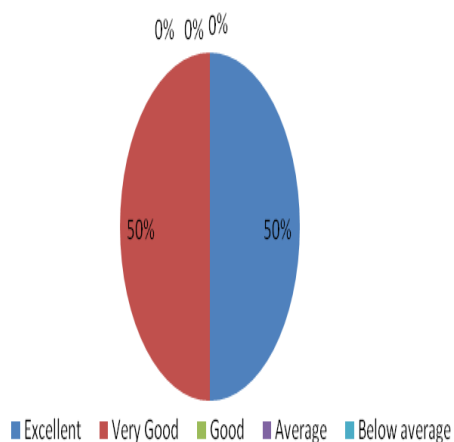
1. Curriculum is relevant and meet the requirements of the society and industry



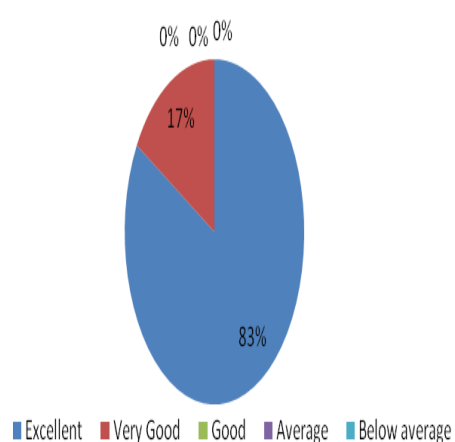
2. Electives in the curriculum offers technical education for the employability



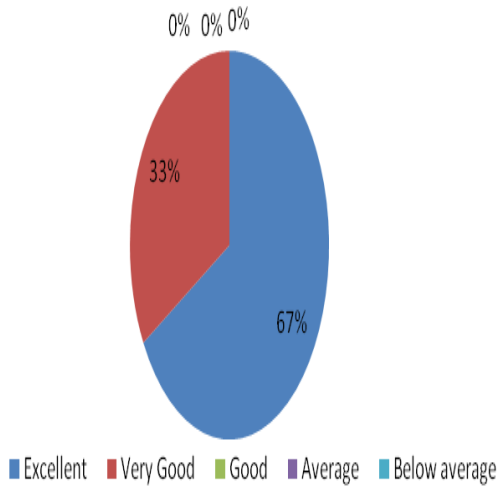
3. Courses focus on entrepreneurial development, employability and skill development



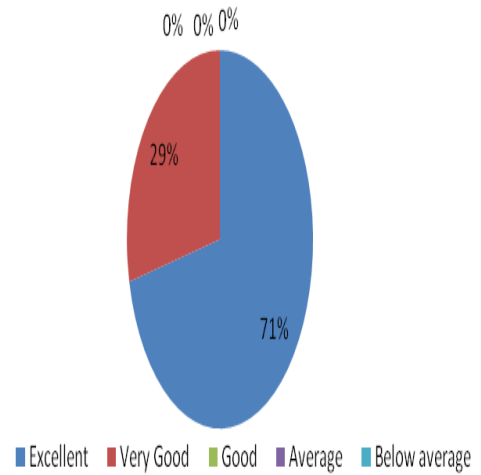
4. Institution molded the graduates with good attitude, values and ethics



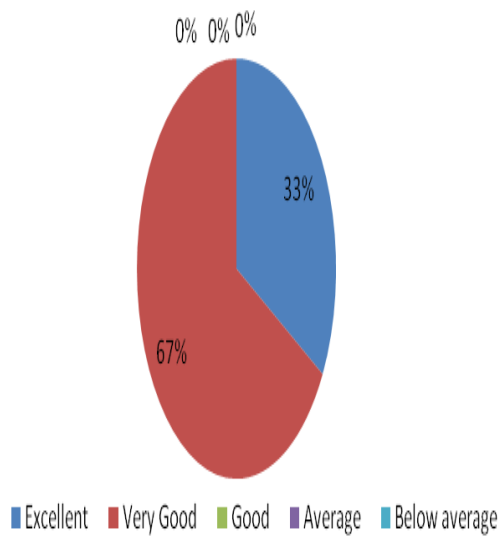
5. Graduates are nurtured with team building, leadership and interpersonal skills



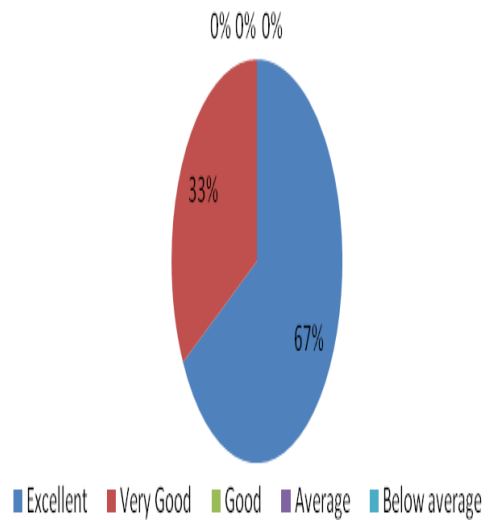
6. Graduates are trained with necessary technical skills required for our company



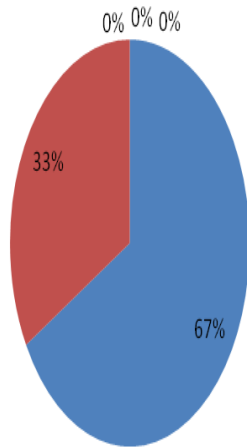
7. Curriculum incorporates computer skills and other soft skills for employment



8. Course activities (Internships/Field Visits/Projects) are appropriate for the development of various skills for employment

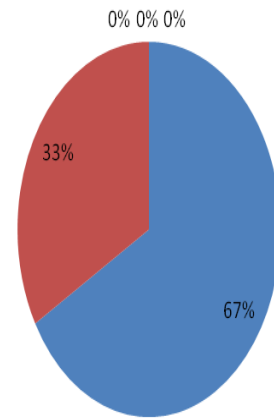


9. Course content has adequate scope for development of analytical, logical, technical and creative skills to the graduates



■ Excellent ■ Very Good ■ Good ■ Average ■ Below average

10. Rate your overall experience



■ Excellent ■ Very Good ■ Good ■ Average ■ Below average

Employer Feedback Analysis Report

2021-2022

- 67% of employers rated the curriculum as excellent for being relevant and meeting the requirements of society, with electives that offer technical education for employability.
- Half of the employers rated the courses as excellent or very good in focusing on entrepreneurial development, employability, and skill development.
- A majority (83%) opined that the institution molds graduates with a good attitude, values, and ethics.
- 67% were satisfied that the graduates were nurtured in team-building, leadership, and interpersonal skills.
- 71% of employers rated the students as very good for being trained in the necessary technical skills required by their companies.
- Most employers rated the curriculum as very good for incorporating computer skills and other soft skills essential for employment.
- 67% rated the internships, field visits, and projects as excellent, noting they are appropriate for developing various skills for employment, and that the course content provides adequate scope for developing technical, logical, and creative skills in graduates.

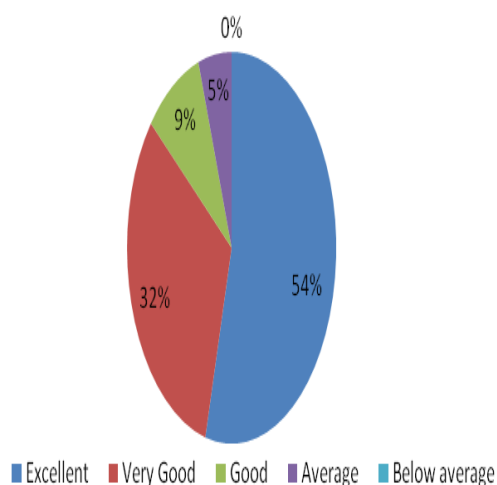


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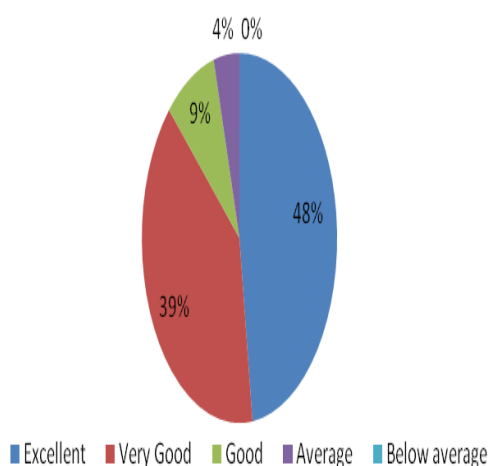
Alumnae Feedback Analysis 2021-2022

The various inputs given to alumnae are current trends, focus on employability and entrepreneurial skills, to meet the local, regional, national, global needs and relevancy of electives in the curriculum. The total number of alumnae respondents were 140.

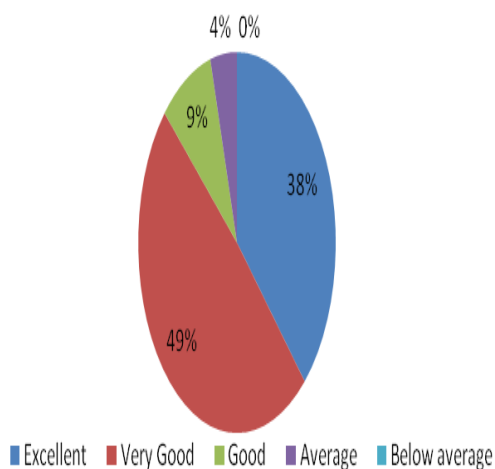
1. Curriculum ensures subjects specific knowledge of local, regional, National and global development needs



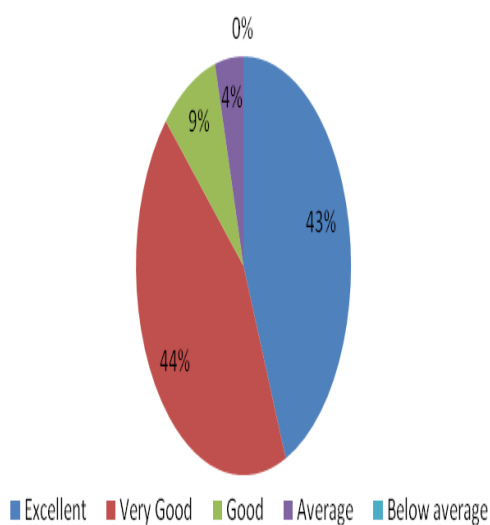
2. Syllabus of each course covers current trends and developments



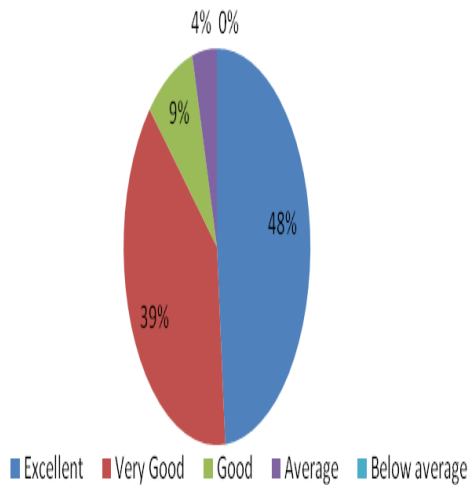
3. Courses focus on entrepreneurial development, employability and skill development



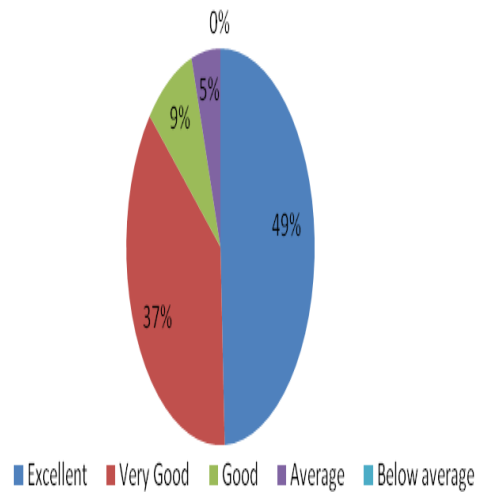
4. Relevancy of elective in the curriculum



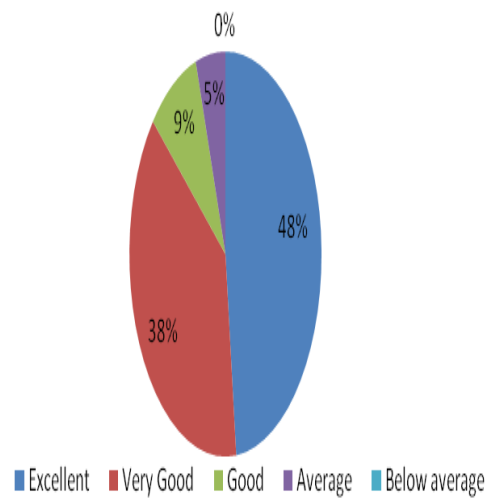
5. Curriculum in corporate professional ethics and human values



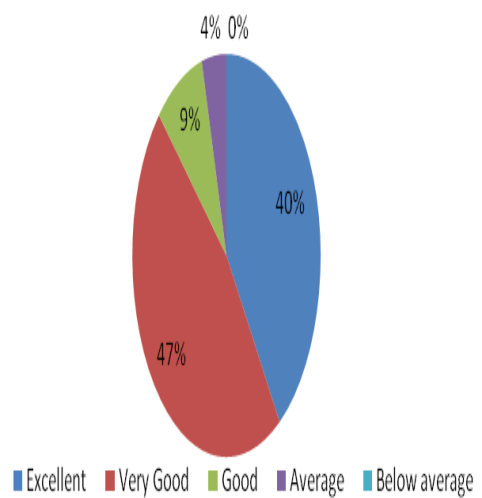
6. Curriculum emphasizes on social and environmental awareness



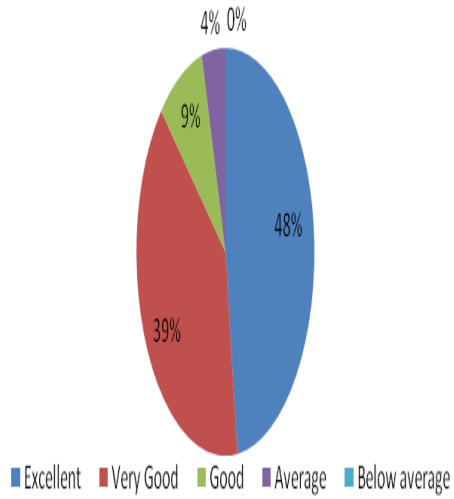
7. Value added courses develops life skills and transferrable skills



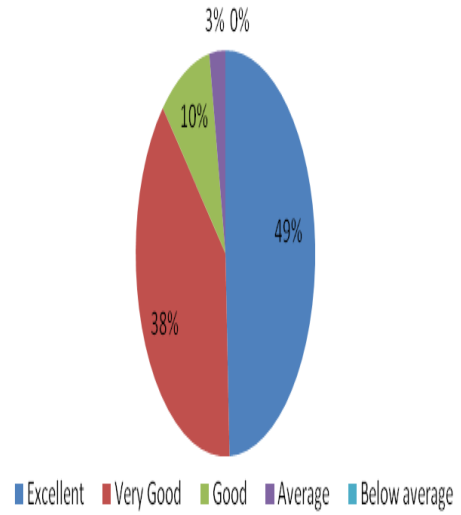
8. Curriculum of the course activities related to academic and industrial needs



9. Curriculum provides opportunities to internships/field visits/field project



10. Curriculum develops required competencies and fulfils course outcomes



Alumnae Feedback Analysis Report 2021-2022

- 54% of alumnae expressed an excellent opinion about the curriculum, which ensures subject-specific knowledge of local, regional, national, and global development needs and covers current trends and developments.
- 48% rated the syllabus of each course as excellent for covering current trends and developments.
- 49% were satisfied with the courses focusing on entrepreneurial development, employability, and skill development.
- 43% rated the relevancy of electives in the curriculum as excellent.
- 48% rated the curriculum as excellent for incorporating professional ethics and human values.
- Nearly half of the alumnae stated that the curriculum's emphasis on social and environmental awareness is excellent.
- Around 48% were satisfied with the value-added courses that develop life skills and transferable skills.
- 40% rated the course activities related to academic and industrial needs as excellent.
- 48% of alumnae expressed a very positive opinion on the curriculum's provision of opportunities for internships, field visits, and projects.
- 49% of alumnae were very satisfied with the curriculum develops required competencies and fulfils course outcomes.

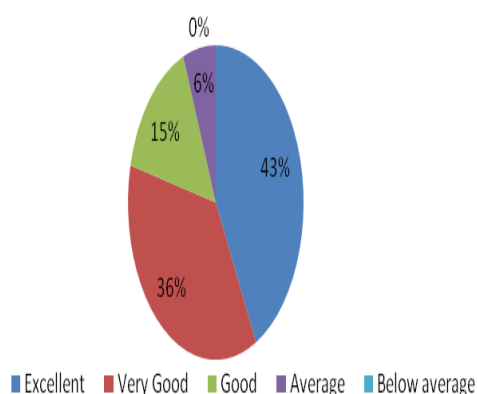


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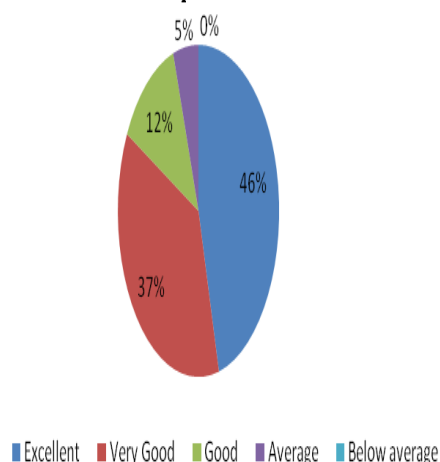
Academic Peer Feedback Analysis 2021-2022

The various inputs were given to Academic Peer members to measure the quality metrics incorporating human values and ethics as current trends, focus on employability and entrepreneur skills, to meet the local, regional, national and global needs, relevancy of electives in curriculum, provides opportunities for internships and so on. The total number of Academic Peer members responded were 98.

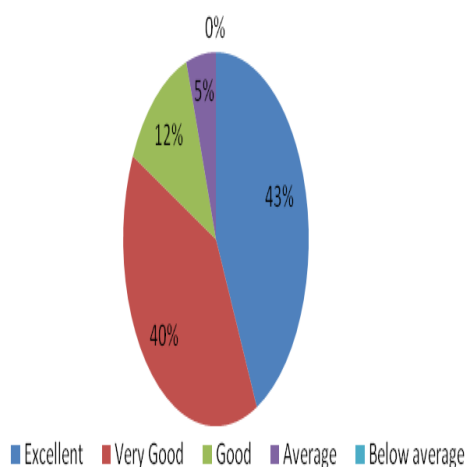
1. Adequacy of Curriculum catering to the Local/Regional/National/Global developmental needs which is reflected in the Programme Outcomes (Pos) and Course Outcomes (Cos) of the Programme offered by the Institution



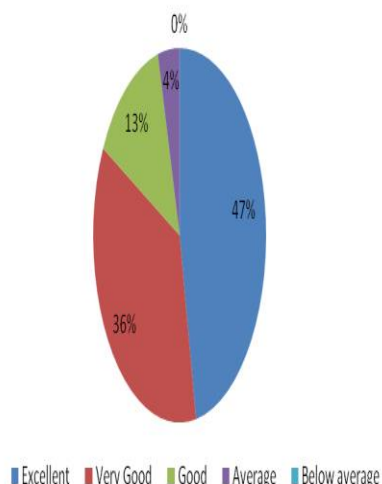
2. Relevance of Curriculum towards employability/skill development/entrepreneurial development to incorporate contemporary requirements



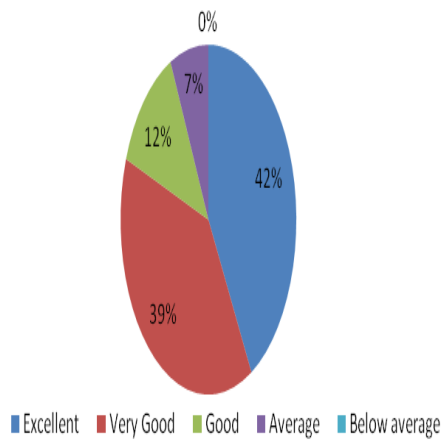
3. Academic flexibility through wide range of courses under elective and Choice Based Credit System



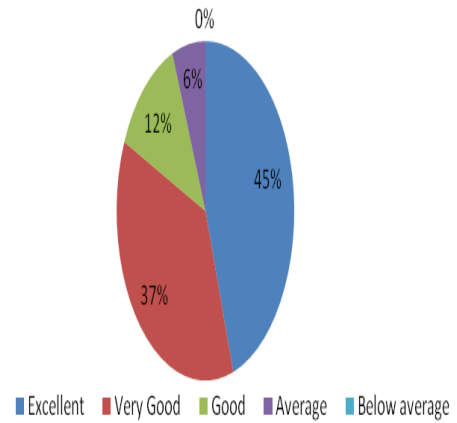
4. Introduction of new courses and revision of syllabus



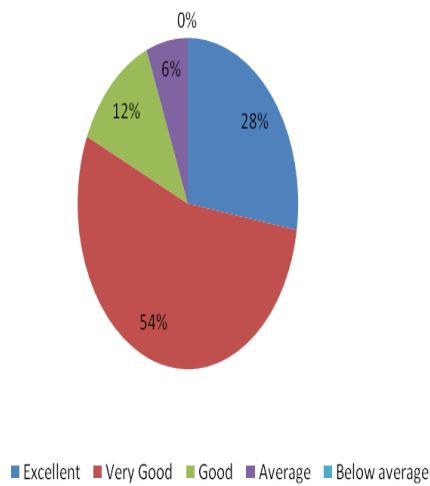
5. Adequate practical component for skill development in the courses



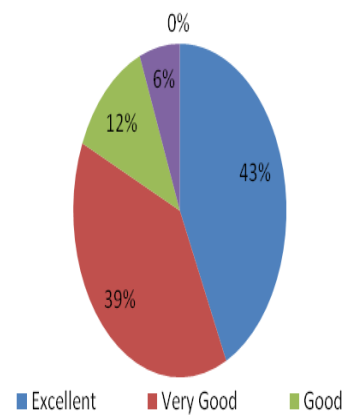
6. Innovation of curriculum creating platforms for students to get exposure to latest trends.



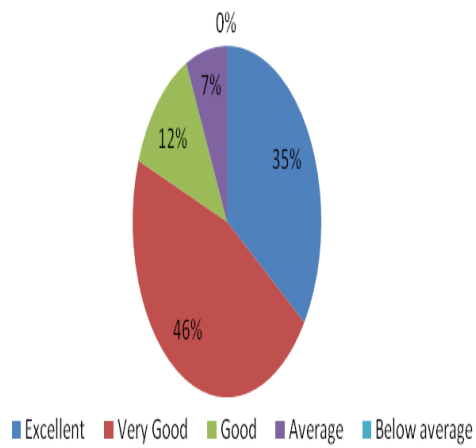
7. Intrinsic focus of the curriculum on inculcating gender, human values and professional ethics.



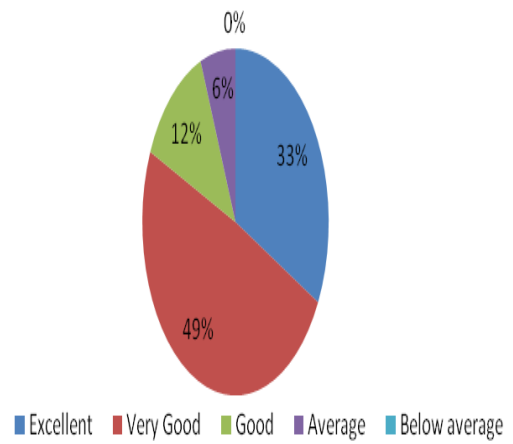
8. Curriculum sensitizes on environmental consciousness, sustainability and fulfils societal requirements



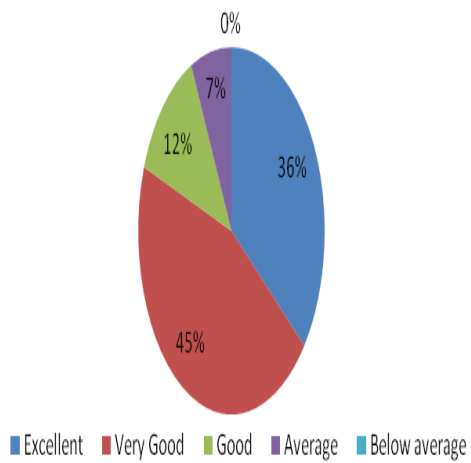
9. Integration of Courses for Skill and Personality development



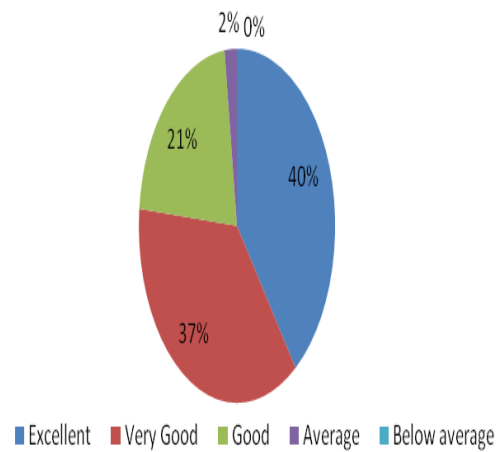
10. Plan of credits and unitization of syllabus in the curriculum structure.



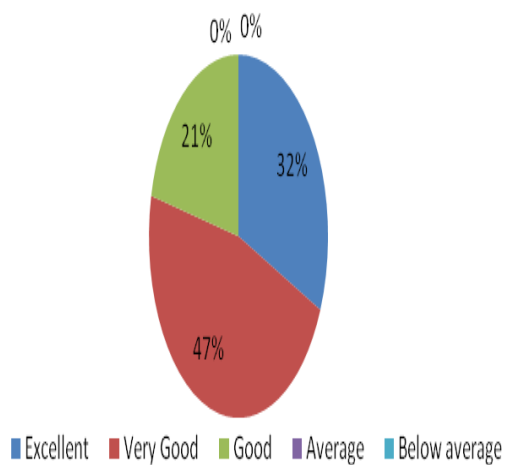
11. Courses focus on professional skills and fulfils industry needs



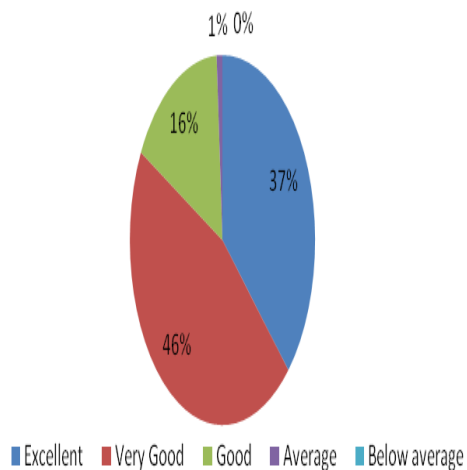
12. Curriculum meets the needs of slow and advanced learners



13. Course Content has enough scope for development of analytical, logical, technical and creative skills to the students



14. Periodical revision of the curriculum based on the suggestion from the stake holders



Academic Peer Feedback Analysis Report 2021-2022

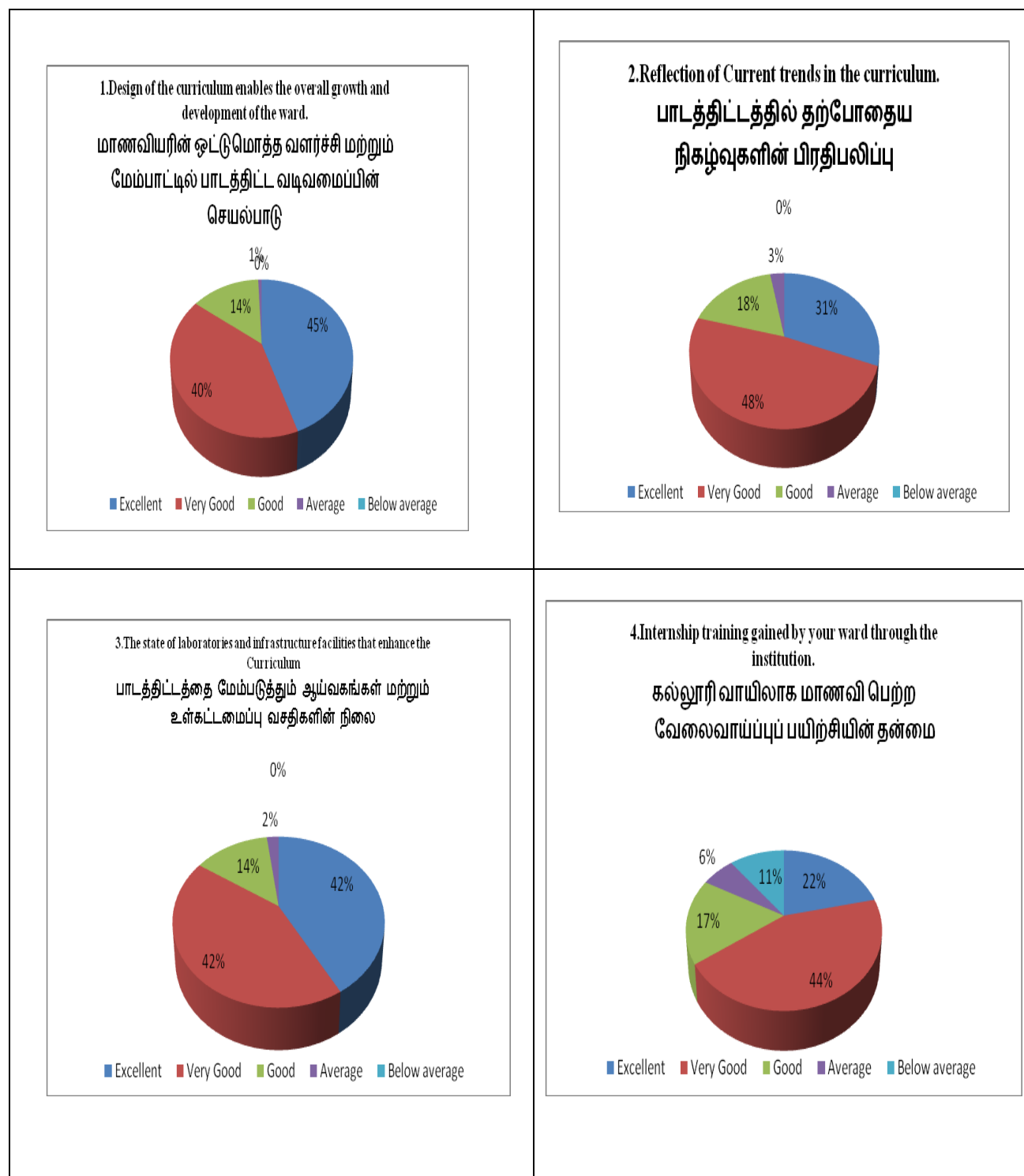
- 43% of academic peers rated the adequacy of the curriculum in catering to local, regional, national, and global developmental needs as excellent, as reflected in the Program Outcomes (POs) and Course Outcomes (COs) of the programs offered by the institution.
- 46% expressed an excellent opinion regarding the relevance of the curriculum to employability, skill development, and entrepreneurial development, incorporating contemporary requirements.
- 43% of academic peers were very satisfied with the academic flexibility provided through a wide range of courses under the elective and choice-based credit system.
- 47% rated the introduction of new courses and the revision of the syllabus as excellent.
- 45% of peer members rated the innovation of the curriculum, which creates platforms for students to gain exposure to the latest trends, as excellent.
- 54% rated the intrinsic focus of the curriculum on inculcating gender awareness, human values, and professionalism as very good.
- 43% rated the curriculum as excellent for its focus on environmental consciousness, sustainability, and fulfilling societal requirements.
- 46% rated the integration of courses for skill and personality development, as well as the planning of credits and utilization of the syllabus in the curriculum structure, as very good.
- 45% rated the courses as very good for focusing on professional skills and fulfilling industry needs.
- 40% rated the curriculum as excellent for meeting the needs of slow and advanced learners.
- Half of the peer respondents rated the course content as very good for providing sufficient scope for the development of analytical, logical, technical, and creative skills.
- 46% rated the periodic revision of the curriculum based on suggestions from stakeholders as very good.



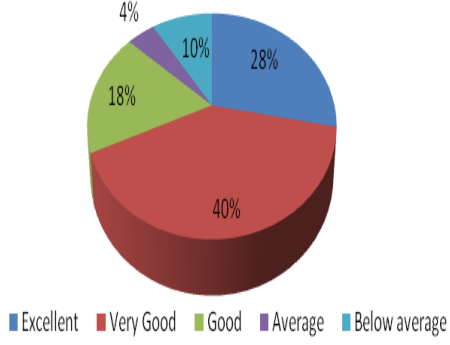
V. Sujatha
Principal
Gevury College For Women
(Autonomous)
Annamalai Nagar,
Trushirappalli - 630 018,
Tamilnadu.

Parent Feedback Analysis 2021-2022

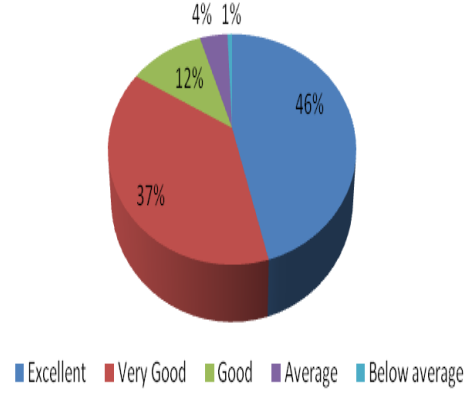
The various inputs were given to parents to measure the quality metrics such as current trends in the curriculum, state of laboratories and infrastructure facilities, internship training, hands on experience through projects, workshops and industrial visit, carrier guidance and placement, Innovation and entrepreneurship course. The total number of parents' respondents were 140.



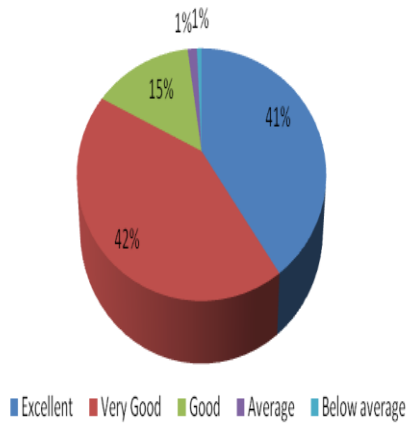
5. Hands on experience gained through projects, workshops and industrial visit.
செயல்திட்டங்கள் பயிற்சிப்பட்டறை
தொழில் நிறுவனங்களை பார்வையிடுதல் மூலமாக
மாணவியர் பெற்ற அனுபவம்



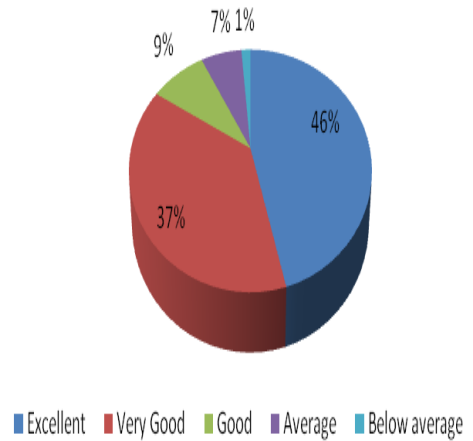
6. Career guidance and placement related initiatives of the institution
கல்லூரியின், வேலைவாய்ப்பு மற்றும்
தொழில் வழிகாட்டுதல் தொடர்பான
முயற்சிகள்



7. Innovation and entrepreneurship course in the curriculum.
பாடத்திட்டத்தில் தொழில் முனைவோர்
மற்றும் புத்தாக்கப் பயிற்சி குறித்த படிப்பு



8. Sensitization of your ward towards Gender, Professional ethics and Human values in the curriculum.
பாடத்திட்டத்தில், பாலினம், தொழிற்சார்ந்த நெறிமுறை
கள் மற்றும் மனிதமான்டிகள் குறித்து மாணவியரை உண
ரச்செய்யும் மாண்பு



Parent Feedback Analysis Report

2021-2022


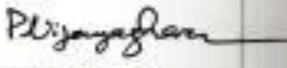

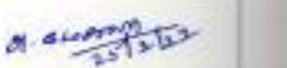
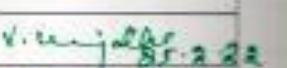
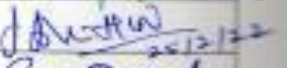
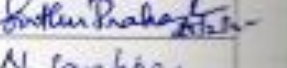
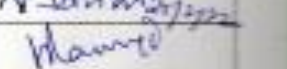
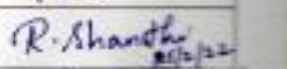
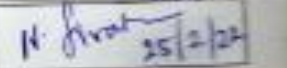
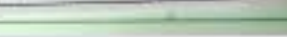
- 45% of parents expressed an excellent opinion about the curriculum design, which enables the overall growth and development of their child.
- 48% rated the reflection of current trends in the curriculum as very good.
- An almost equal number of parents (42%) rated the state of laboratories and infrastructure facilities that enhance the curriculum as both excellent and very good.
- Most parents (44%) were satisfied with the internship training their child received through the institution.
- 40% rated the hands-on experience gained through projects, workshops, and industrial visits as very good.
- 46% of parents opined that the institution's career guidance and placement-related initiatives were excellent.
- 46% were highly satisfied with the innovation and entrepreneurship courses in the curriculum, as well as the sensitization of students towards gender awareness, professional ethics, and human values.



V. Sujatha
Principal
Cauvery College For Women
(Autonomous)
Annamalai Nagar,
Tiruchireppalli - 620 018.
Tamilnadu.

Governing Body

Extract on the V Governing Body Meeting held on 25.02.2022

Cauvery College for Women (Autonomous), Tiruchirappalli – 620 018. Fifth Governing Body Meeting - 25 th February 2022		
S.No	Members of the Governing Body	Signature
1.	Mr. K. Thirunelakandan, B.A., President, College Governing Council	
2.	Prof. Dr. P Vijayaraghavan Secretary, College Governing Council	
3.	Mr. S. Gopal, B.Com, D.B.M., Treasurer, College Governing Council	VIRTUAL ATTENDANCE
4.	Mr. G. Muthukrishnan, B. Com, FCA President, Reddy Educational Trust	IN ABSENTIA
5.	Mr. R. Saranath M.B.A., President, Hostel Executive Committee	
6.	Dr. K. K. Seethamma M.A., M.Phil, Ph.D. Professor and Chairperson Department of Economics (Retd) Former Registrar, Bangalore University, Jnanabharathi Campus, Bengaluru- 560 056	VIRTUAL ATTENDANCE
7.	Dr. A. Megala Regional Joint Director of Collegiate Education, Trichy	
8.	Dr. N. Thajuddin Professor, Department of Microbiology, Bharathidasan University, Trichy- 24.	VIRTUAL ATTENDANCE
9.	Mr. V. Vasudevan Managing Director, Sangam Hotels, Trichy	VIRTUAL ATTENDANCE
10.	Dr. Mrs. V. Sujatha, Principal	
11.	Dr. S. Ramalakshmi, Vice- Principal	
12.	Dr. Sinthu Janita Prakash, Dean of Science	
13.	Dr. N. Savithri, Dean of Arts	
14.	Mrs. V. Ramya, Controller of Examinations	
15.	Ms. R. Shanthi, Assistant Professor Department of English	
16.	Dr. N. Sivapriya, Deputy Controller of Examination	

2. Confirmation of the Minutes of the previous meeting & Action Taken Report based on the Fourth Meeting of the Governing Body

The minutes of the fourth meeting of the Governing Body held on September 1, 2021 were read and confirmed. The Action Taken Report based on the insistence and discussions of the previous meeting were recorded and confirmed.

3. Approval of Items

RESOLUTION NO. 05/01

To consider and approve the nominated members of the Statutory and Non-Statutory Committees framed and reframed for the period June 2022 -2025.

Considered and approved the committees framed to enhance and ensure the execution of the Academic activities, Governance, and other activities of the college.

RESOLUTION NO. 05/02

To consider and approve the Research Initiatives of the College to identify faculty researchers with good citations and to recognize them with an award for their expertise and to file more patents.

Resolved to approve the introduction of Award to researches with good citations and to increase the count of filing patents.

RESOLUTION NO. 05/03

To consider and approve the report on the feedback of the Over All Report submitted by the students rating the Teaching- Learning and evaluation and Infrastructure facilities provided by the College, the review of the employer's feedback, the teacher's feedback and Alumnae feedback analysis based on the curriculum aspects and the relevant action taken.

Considered and approved the action taken based on the feedback given by the stakeholders of the College.

Dr. V. Sujatha, the Principal of the College explained about the Scholarship records that are maintained intact and Mr. K. Thiruneelakandan, Secretary of the College, explained the procedures followed by the management to sanction the Merit cum Means scholarship to identify the eligible students.

ITEM NO: 05/07 New Initiatives and Future Directions

Principal Dr. V. Sujatha proposed the future plans of the institution and they were recorded.

ITEM NO: 05/08 Any other Matter with the permission of the Chair

UGC Representative Dr. K. K. Seethamma appreciated the introduction of French language and insisted to introduce more International languages. Principal Dr. V. Sujatha referred to the measures taken by the college to increase more International languages like Japanese, German etc.

The Regional Joint Director of Collegiate Education, Dr. A. Megala expressed her fulfilment on the academic activities of the college.

Dr. N. Thajuddin, University Representative from Bharathidasan University appreciated the College and its initiatives. Referring to the newly added instruments worth 7 crores to the various departments of the Bharathidasan University he invited the students of Cauvery College for Women (Autonomous) to visit the University and make optimal use of it. He recommended to teach Physical Education, Yoga and Sanskrit courses. Principal Dr. V. Sujatha referring to the Sanskrit course in Value Added Courses registered the Yoga taught to Hostel students and physical education training given to the students.

Mr. S. Gopal, Vice-president of The Reddy Educational Trust appreciated the efforts of the college and insisted to encourage the students to takeover internships. He also stated to inculcate Practical Oriented Education in the field of Banking.

Industrialist Mr. V. Vasudevan, welcoming the resuming condition after the Third Wave of Pandemic, insisted to encourage the students to takeover more internships.

Mr. R. Saranath, Treasurer, Reddy Educational Trust, insisted to introduce Case Studies to the students of Commerce and BBA to analyze the growth of Flourishing Industries.

V. Sujatha
Principal 25.2.22
Cauvery College for Women (Autonomous)
Annamalainagar
Tiruchirappalli 620 018
Tamilnadu

K. Thiruneelakandan
Chairman
Governing Body 25/2/22
Cauvery College for Women (Autonomous)
Annamalainagar
Tiruchirappalli 620 018
Tamilnadu.

Minutes of the Board of Studies

Department of English

Cauvery College for Women (Autonomous), Tiruchirappalli -620 018

PG Department of English

V Board of Studies Meeting Held on 03 .06.2021

1. Introduction of new courses from the academic year 2021-2022 based on the feedback collected from various stakeholders.

The Chairman of the Board Dr. P. Urmila, PG, HOD & Dr. S. Jayashree Agarwal UG, HOD proposed the introduction of the following new course(s) in the curriculum of the BA English & MA English from the academic year 2021-2022.

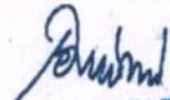
Name of the Programme	Name of the Course	Course Code	Year of Introduction
B.A English (SEM VI)	English Language Teaching	19UEN6CC13	2021-2022
	Indian Writing in English	19UEN6CC14	2021-2022
	Commonwealth Literature	19UEN6CC15	2021-2022
	Journalism	19UEN6MBE2A	2021-2022
	Mass Communication	19UEN6MBE2B	2021-2022
	Developing Language Skills	19UEN6MBE3A	2021-2022
	Phonetics	19UEN6MBE3B	2021-2022
M.A English	-	-	-

2. Revision of syllabus of the existing courses from the academic year 2021 -2022 based on the feedback collected from various stakeholders.



The Chairman of the Board, Dr. P. Urmila, PG, HOD & Dr. S. Jayashree Agarwal UG, HOD, proposed the revision of syllabus in the curriculum of the BA English & MA English from the academic year 2021-2022.

Name of the programme	Name of the Course	Course Code	Core/Elective	% of Content added or replaced
B.A. English	NIL	NIL	NIL	NIL
M.A. English	NIL	NIL	NIL	NIL

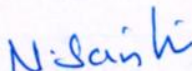
External Member:


Dr. G. BASKARAN
Dean & Professor of English
The Gandhigram Rural Institute
(Deemed to be University)
Gandhigram-624 302.


Chairman of the Board:

1. 
2. 

Dean of Arts:


DEAN OF ARTS
CAUVERY COLLEGE FOR WOMEN
(AUTONOMOUS)
ANNAMALAI NAGAR
TIRUCHIRAPPALLI - 620 018
TAMILNADU

Principal:


Principal
Cauvery College For Women
(Autonomous)
Annamalai Nagar,
Tiruchirappalli - 620 018.
Tamilnadu.



Department of Commerce

Cauvery College for Women (Autonomous), Tiruchirappalli -620 018

PG & Research Department of Commerce

IV Board of Studies Meeting Held on 06.01.2021

1. Introduction of new courses for the academic year 2021 – 2022 based on the feedback collected from various stakeholders.

The Chairman of the Board Prof. Dr. N. Savithri, proposed the introduction of the following new course(s) in the curriculum of the B.Com, B.Com CA and M.Com for the academic Year 2020 – 2021.

Name of the Programme	Name of the Course	Course Code	Year of Introduction
B.Com	Corporate Accounting	19UCO5CC8	2021
	Auditing	19UCO5CC9	2021
	Entrepreneurship & Small Business Management	19UCO5CC10	2021
	Financial Management	19UCO5CC11	2021
	Business Correspondence & Reporting	19UCO5MBE1A	2021
	E-Retailing	19UCO5MBE1B	2021
	SPSS – Practicals	19UCO5SBE2AP	2021
	Advertising & Sales Promotion	19UCO5SBE2B	2021
	Personality Development	19UCO5SBE3A	2021
	Skills for Competitive Examination	19UCO5SBE3B	2021
B.Com CA	Accounting for Managerial Decisions	19UCC5CC8	2021
	Entrepreneurial Development	19UCC5CC10	2021
	Business Correspondence & Reporting	19UCC5MBE1A	2021
	E-Retailing	19UCC5MBE1B	2021
	SPSS – Practicals	19UCC5SBE2AP	2021
	Advertising & Sales Promotion	19UCC5SBE2B	2021
	Personality Development	19UCC5SBE3A	2021
	Skills for Competitive Examination	19UCC5SBE3B	2021
M.Com	-	-	-

2. Revision of syllabus of the existing courses for the academic year 2021 – 2022 based on the feedback collected from various stakeholders.

The Chairman of the Board, Prof. Dr. N. Savithri proposed the revision of syllabus in the curriculum of the B.Com, B.Com CA and M.Com for the academic Year 2019-2020.

Name of the Programme	Name of the Course	Course Code	Core/Elective	% of Content added or replaced
B.Com.	-	-	-	-
B.Com. CA	-	-	-	-
M.Com.	-	-	-	-

Dr. N.C. Rajashree
Dr. N.C. RAJASHREE
VICE-PRINCIPAL (SHIFT-II)
GURU NANAK COLLEGE (AUTONOMOUS)
GURU NANAK SALAI,
VELACHERY, CHENNAI - 600 042.

External Member

N. Savithri
Chairman of the Board
HEAD
DEPARTMENT OF COMMERCE
CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)
TIRUCHIRAPPALLI - 620 018.

N. Savithri
Dean of Arts
DEAN OF ARTS
CAUVERY COLLEGE FOR WOMEN
(AUTONOMOUS)
ANNAMALAI NAGAR
TIRUCHIRAPPALLI - 620 018
TAMILNADU



V. Vijayathe
Principal
Principal
Cauvery College For Women
(Autonomous)
Annamalai Nagar,
Tiruchirappalli - 620 018.
Tamilnadu.

Department of Biotechnology

Cauvery College for Women (Autonomous), Tiruchirappalli -620 018
Department of Biotechnology
IV Board of Studies Meeting Held on 04.01.2021

1. Introduction of new courses from the academic year 2021 - 2022 (Based on feedback collected from various stakeholders)

The Chairman of the Board Dr. R. Rameshwari, proposed the introduction of the following New course(s) in the curriculum of the B.Sc., Biotechnology from the academic Year 2021 - 2022.

Name of the programme	Name of the Course	Course Code	Year of Introduction
B.Sc., Biotechnology	Plant Biotechnology	19UBT5CC5	2021
	Animal Biotechnology	19UBT5CC6	2021
	Biostatistics	19UBT5CC7	2021
	Lab in Plant and Animal Biotechnology	19UBT5CC5P	2021
	Pharmacognosy	19UBT5MBE1A	2021
	Cancer Biology	19UBT5MBE1B	2021
	Molecular Diagnostics and Therapeutics	19UBT5SBE2A	2021
	Lab in Bioinformatics	19UBT5SBE2BP	2021
	DNA Finger Printing	19UBT5SBE3A	2021
	Lab in Plant Tissue Culture	19UBT5SBE3BP	2021

2. Revision of syllabus of the existing courses from the academic year 2020 - 2021


The Chairman of the Board, Dr. R. Rameshwari, proposed the revision of syllabus in the curriculum of the B.Sc., Biotechnology from the academic Year 2021 - 2022.

Name of the programme	Name of the Course	Course Code	Core/Elective	% of Content added or replaced
B.Sc., Biotechnology	-	-	-	-
	-	-	-	-
	-	-	-	-

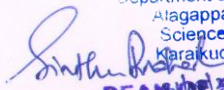
External Member:


Dr. A. Veera Ravi
 Professor
 Department of Biotechnology
 Attagappa University
 Science Campus
 Karaikudi - 630 003

Chairman of the Board:


Dr. R. RAMESHWARI
 ASSOCIATE PROFESSOR & HEAD
 DEPARTMENT OF BIOTECHNOLOGY
 CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)
 TIRUCHIRAPPALLI - 620 018

Dean of Science:


DEAN OF SCIENCE
CAUVERY COLLEGE FOR WOMEN
 (AUTONOMOUS)
 ANNAMALAI NAGAR
 TIRUCHIRAPPALLI - 620 018
 TAMILNADU

Principal:


Principal
 Cauvery College For Women
 (Autonomous)
 Annamalai Nagar,
 Tiruchirappalli - 620 018.
 Tamilnadu.

Department of Chemistry

Cauvery College for Women (Autonomous), Tiruchirappalli -620 018
PG Department of Chemistry
IV Board of Studies Meeting Held on 05.01.2021

1. Introduction of new courses from the academic year 2021 -2022 based on the feedback collected from the various stakeholders.


The Chairman of the Board Ms. P. Pungayee Alias Amirtham, proposed the introduction of the following New course(s) in the curriculum of the B.Sc., Chemistry and M.Sc., Chemistry from the academic Year 2021 - 2022.

Name of the programme	Name of the Course	Course Code	Year of introduction
B.Sc., Chemistry	Inorganic Chemistry -I	19UCH5CC5	2021
	Organic Chemistry - I	19UCH5CC6	2021
	Physical Chemistry - I	19UCH5CC7	2021
	Physical Chemistry (P)	19UCH5CC5P	2021
	Analytical Chemistry	19UCH5MBE1A	2021
	Chemistry of Biomolecules	19UCH5MBE1B	2021
	Chemistry of Consumer Products (P)	19UCH5SBE2AP	2021
	Dye Chemistry (P)	19UCH5SBE2BP	2021
	Water Treatment Technology (P)	19UCH5SBE3AP	2021
M. Sc. Chemistry	-	-	-

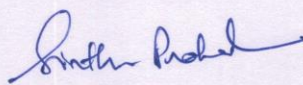
2. Revision of syllabus of the existing courses from the academic year 2021 -2022 based on the feedback collected from the various stakeholders.

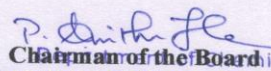
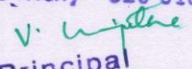
The Chairman of the Board, Ms. P. Pungayee Alias Amirtham, proposed the revision of syllabus in the curriculum of the B.Sc., Chemistry and M.Sc., Chemistry from the academic Year 2021-2022.

Name of the programme	Name of the Course	Course Code	Core/Elective	% of Content added or replaced
B.Sc., Chemistry	-	-	-	-
M.Sc., Chemistry	-	-	-	-


Dr. R. THIRUNEELAKANDAN, Ph.D.
Professor
Department of Chemistry
University College of Engineering
BIT Campus, Anna University
Tiruchirappalli - 620 024.

External Member


DEAN OF SCIENCE
CAUVERY COLLEGE FOR WOMEN
(AUTONOMOUS)
ANNAMALAI NAGAR
TIRUCHIRAPPALLI - 620 018
TAMILNADU


Chairman of the Board
Chemistry
Cauvery College for Women
Trichy - 620 018.

Principal
Cauvery College for Women
(Autonomous)
Annamalai Nagar,
Tiruchirappalli - 620 018.
Tamilnadu.

Department of Mathematics

Cauvery College for Women (Autonomous), Tiruchirappalli -620 018

PG & Research Department of Mathematics

V Board of Studies Meeting Held on 02-06-2021

1. Introduction of new courses from the academic year 2021 -2022 based on the feedback collected from various stake holders

~~The Chairman of the Board, Dr. S. Premalatha, proposed the introduction of the following~~
new course(s) in the curriculum of the B.Sc., Mathematics and M.Sc., Mathematics from the academic year 2021 - 2022.

Name of the programme	Name of the Course	Course Code	Year of introduction
B.Sc., Mathematics	Linear Algebra	19UMA6CC11	2021
	Complex Analysis	19UMA6CC12	2021
	Dynamics	19UMA6CC13	2021
	Operations Research	19UMA6CC14	2021
	Graph Theory	19UMA6MBE2A	2021
	Number Theory	19UMA6MBE2B	2021
	Fuzzy Sets and Systems	19UMA6MBE3A	2021
	Astronomy	19UMA6MBE3B	2021
	LaTeX (Practical)	19UMA6SBE3AP	2021
	Python Programming (Practical)	19UMA6SBE3BP	2021
	Statistics	21UCG2AC2	2021

2. Revision of syllabus of the existing courses from the academic year 2021 – 2022 based on the feedback collected from various stake holders

The Chairman of the Board, Dr. S. Premalatha, proposed the revision of syllabus in the curriculum of the B.Sc., Mathematics and M.Sc., Mathematics from the academic year 2021-2022

Name of the programme	Name of the Course	Course Code	Core/Elective	% of Content added or replaced
B.Sc., Mathematics	-	-	-	-
M.Sc., Mathematics	-	-	-	-

Rm
External Member:

S.P.
Chairman of the Board:

Srinivasan
Dean of Science:

DEAN OF SCIENCE
CAUVERY COLLEGE FOR WOMEN
(AUTONOMOUS)
ANNAMALAI NAGAR
TIRUCHIRAPPALLI - 620 018
TAMILNADU



V. Vijalax
Principal:
Principal
Cauvery College For Women
(Autonomous)
Annamalai Nagar,
Tiruchirappalli - 620 018.
Tamilnadu.

Department of Microbiology

Cauvery College for Women (Autonomous), Tiruchirappalli -620 018

PG Department of Microbiology

IV Board of Studies Meeting Held on 05.01.2021

1. Introduction of new courses from the academic year 2021-2022 based on the feedback collected from various stake holders

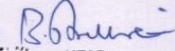
The Chairman of the Board Dr. B. Thammaraisevi, proposed the introduction of the following New course(s) in the curriculum of the B.Sc., Microbiology and M.Sc., Microbiology from the academic Year 2021-2022.

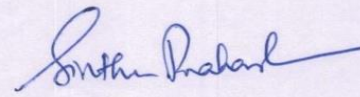
Name of the programme	Name of the Course	Course Code	Year of Introduction
B.Sc., Microbiology	Medical Microbiology	19UMB5CC5	2021
	Agricultural Microbiology	19UMB5CC6	2021
	Molecular Biology	19UMB5CC7	2021
	Medical Microbiology, Agricultural Microbiology and Molecular Biology - Practicals	19UMB5CC3P	2021
	Fundamentals of Botany and Zoology	19UMB5MBE1A	2021
	Organic Farming	19UMB5MBE1B	2021
	Biofertilizer Technology Practical	19UMB5SBE2AP	2021
	Solid Waste Management Practical	19UMB5SBE2BP	2021
	Medical Laboratory Technology Practical	19UMB5SBE3AP	2021
	Vermitechnology Practical	19UMB5SBE3BP	2021
M.Sc., Microbiology	-	-	-

2. Revision of syllabus of the existing courses from the academic year 2021-2022
The Chairman of the Board, Dr. B. Thamilmaraivelvi, proposed the revision of syllabus in the curriculum of the B.Sc., Microbiology and M.Sc., Microbiology from the academic Year 2021-2022.

Name of the Programme	Name of the Course	Course Code	Core/Elective	% of Content added or replaced
B.Sc., Microbiology	-	-	-	-
M.Sc., Microbiology	-	-	-	-


External Member:
Dr. A. Veesa Ram
Professor
Department of Biotechnology
Jagadisa University
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Karakudi - 630 003

Chairman of the Board: 
HEAD
DEPT. OF MICROBIOLOGY
CAUVERY COLLEGE FOR WOMEN
TRICHY - 18


Dean of Science:
DEAN OF SCIENCE
CAUVERY COLLEGE FOR WOMEN
(AUTONOMOUS)
ANNAMALAI NAGAR
TIRUCHIRAPPALLI - 620 018
TAMILNADU


Principal:
Principal
Cauvery College For Women
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Annamalai Nagar,
Tiruchirappalli - 620 018.
Tamilnadu.

Department of Physics

Cauvery College for Women (Autonomous), Tiruchirappalli -620 018

PG Department of Physics

Vth Board of Studies Meeting Held on 29-05-2021

1. **Introduction of new courses** from the academic year 2021 -2022 based on the feedback collected from various stake holders.

The Chairman of the Board **Dr. G. Maheswari**, proposed the introduction of the following new course(s) in the curriculum of the B.Sc., Physics and M.Sc., Physics from the academic Year 2021 - 2022.

Name of the Programme	Name of the Course	Course Code	Year of Introduction
B.Sc., Physics	Digital Electronics and Microprocessor Fundamentals	19UPH6CC8	2021
	Classical and Quantum Physics	19UPH6CC9	2021
	Physics Practical – VI	19UPH6CC6P	2021
	Communication Physics	19UPH6MBE2A	2021
	Computational Physics	19UPH6MBE2B	2021
	Medical Physics	19UPH6MBE3A	2021
	Astrophysics and Cosmology	19UPH6MBE3B	2021
	Project Work	19UPH6PW	2021

2. **Revision of syllabus** of the existing courses from the academic year 2021 – 2022 based on the feedback collected from various stake holders.

The Chairman of the Board, **Dr. G. Maheswari**, proposed the revision of syllabus in the curriculum of the B.Sc., Physics and M.Sc., Physics from the academic Year 2021 – 2022.

Name of the programme	Name of the Course	Course Code	Core/Elective	% of Content Added or Replaced
B.Sc., Physics	-	-	-	-
M.Sc., Physics	-	-	-	-

T.R. Seshadri

External Member:

Dr. T. R. Seshadri
Professor
Department of Physics & Astro physics
University of Delhi

S. Maheswari

Chairman of the Board:

Dr. G. Maheswari
Professor & Head
PG & Research Department of Physics
Cauvery College for Women (A)
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[Signature]

Dean of Science :
DEAN OF SCIENCE
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